DOCUMENT RESUME

ED 338 448 RC 018 094

AUTHOR McCue, Harvey A., Ed.
TITLE Selected Papers from the Mokakit Conference "Establishing Pathways to Excellence in Indian Education" (1st, Ontario, Canada, July 25-27, 1984).
INSTITUTION Mokakit Indian Education Research Association, Vancouver (British Columbia).
PUB DATE Jul 86
NOTE 146p.
AVAILABLE FROM Mokakit Education Research Association, Faculty of Education, the University of British Columbia, Vancouver, British Columbia V6T 1Z4, Canada.
PUB TYPE Collected Works - Conference Proceedings (021)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *American Indian Education; American Indians; *Canada Natives; Cultural Influences; Educational Research; *Educational Testing; Elementary Secondary Education; Foreign Countries; Higher Education; Native Language Instruction; *Teacher Student Relationship
IDENTIFIERS Canada; *Tribally Controlled Education; Tribally Controlled Schools

ABSTRACT

This volume contains 11 selected papers from the first Mokakit conference on Indian education in Canada. Mokakit, a Blackfoot word meaning "to strive for wisdom," was selected as the name of the sponsoring organization, which promotes the participation of Indians at all levels of educational research. Papers include: (1) "Locally Developed Native Studies Curriculum: An Historical and Philosophical Rationale" (J. Archibald); (2) "Teachers' Attitudes toward the Oral English of Indigenous Children in Saskatchewan and Queensland" (H. Blair); (3) "1981 Census Perspective Planning for Native Language Programs" (B. Burnaby); (4) "Research on Indian Intelligence Testing: Review and Prospects" (R. Chrisjohn and C. Lanigan); (5) "'Silence Won't Get You Anywhere'" (M. Dielman); (6) "Native Indian Education and Clinical Supervision" (R. Este); (7) "Indian Control of Indian Education: Over a Decade Later" (V. Kirkness); (8) "Testing, Assessment Research, and Increased Control by Native Communities" (D. McShane); (9) "Quality of Education of Native Indian Students in Canada" (A. More); (10) "The Relationship between Academic Achievement and Teacher Expectations of Native Children in a Northern Manitoba Community School" (W. Rampaul, M. Singh, and J. Didyk); and (11) "The Mt. Currie Indian Community School: Innovation and Endurance" (J. Wyatt-Benyon). (SV)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****